

Hi All! I will have music playing in the background at least until 10am so that people can test their speakers.

Hey, if you hate my music you might want to turn off the volume until then. :)

If you need to play with the controls the menu next to “Start Video” has a option “Video Settings...” and then then there is an “Audio” tab where you can test speakers/microphone

When you come into the meeting your microphone should by default be mute

You may communicate by

1. the chat
2. signals of yes/no/faster/slower/thumbs up/thumbs down/etc.
3. you may unmute your microphone (but remember to mute again when you finish speaking)
4. I think that there is an option to annotate the screen (see if you can find the controls and draw on the screen)

Plan for today:

1. try two more examples of reflexive/symmetric/transitive
2. equivalence relations and classes on complex numbers

We will start with the following two relations on the set of integers (start thinking about them now!):

$R_9 = \{ (x,y) : x,y \text{ in } \mathbb{Z} \text{ such that } x+1 < 2*y \}$

$R_{10} = \{ (x,y) : x,y \text{ in } \mathbb{Z} \text{ such that } x+y \text{ is odd} \}$

is it reflexive? symmetric? transitive?

$R9 = \{ (x,y) : x,y \text{ in } \mathbb{Z} \text{ such that } x+1 < 2*y \}$

is it reflexive, symmetric and/or transitive? If so why or why not?

**R9 is not reflexive because (1,1) is not in R9 because
 $1+1=2$ and $2*1 = 2$ and $1+1$ is not less than 2**

**R9 is not symmetric, because (1,2) is in R9 because
 $1+1=2$ and $2*2 = 4$ and $2 < 4$. $2+1=3$ and $2*1=2$ and 3 is not less than 2
(2,1) is not in R9**

$x=5, y=4, z=3$ then $x+1=6 < 2*y=8$

and $y+1=5 < 2*z = 6$

$x+1=6$ is not less than $2*z=6$

This is an example where (5,4) is in R9

(4,3) is in R9

and (5,3) is not in R9

so R9 is not transitive.

Recall:

A **relation** on a set D , is a set of pairs (x,y) where x and y are both in D .

A relation R is **reflexive** if (x,x) is in R for all x in D .

A relation R is **symmetric** iff for all x,y , in D , if (x,y) is in R , then (y,x) is in R .

A relation R is **transitive** iff for all x,y in D , if (x,y) and (y,z) is in R , then (x,z) is in R .

$R_{10} = \{ (x,y) : x,y \text{ in } \mathbb{Z} \text{ such that } x+y \text{ is odd} \}$

is it reflexive, symmetric and/or transitive? If so why or why not?

$x+x=2*x$ is even so (x,x) is not in R_{10} and R_{10} is not reflexive

$1+1=2$ and 2 is even so $(1,1)$ is not in R_{10} and R_{10} is not reflexive

If (x,y) is in R_{10} , then $x+y$ is odd, $y+x$ is also odd so (y,x) is in R_{10} and R_{10} is symmetric.

To test transitivity: $(a,b)=(5,4)$, $(b,c)=(4,3)$. Then $(a,c)=(5,3)$, where $a+c=8$, which is not odd. So R_{10} is not transitive.

$R_{10} = \{ (x,y) : \text{if } x,y \text{ in } \mathbb{Z} \text{ then } x+y \text{ is odd} \}$

Recall:

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A relation R is **transitive** iff for all x,y in D , if (x,y) and (y,z) is in R , then (x,z) is in R .

A relation R is an **equivalence relation** if it is reflexive, symmetric and transitive

If a is an element of D , then the **equivalence class of a** is

$$[a] := \{ b : b \text{ in } D \text{ such that } (a,b) \text{ in } R \}$$

Fact 1: every element of D is in some equivalence class

Proof: (x,x) is in R for every x in D because R is reflexive, so x in $[x]$

Fact 2: every two equivalence classes are disjoint or equal

if two equivalence classes have (at least) one element in common then they are equal

if there is an element z in D such that z in $[x]$ and z in $[y]$, then $[x]=[y]$

Proof: Assume that there is an element z in D , such that z in $[x]$ and z in $[y]$

since z in $[x]$, then (x,z) in R and z in $[y]$ so (y,z) in R

I will show that $[x]$ is a subset of $[y]$ and $[y]$ is a subset $[x]$

take a w in $[x]$ and show that w is also in $[y]$

(x,w) in R

Since (x,z) in R then (z,x) is in R because R is symmetric

since (y,z) in R and (z,x) is in R , then (y,x) is in R because R is transitive

since (y,x) in R and (x,w) is in R , then (y,w) is in R therefore w in $[y]$

and I can conclude that since w is arbitrary, then $[x]$ is a subset of $[y]$

The same argument show that $[y]$ is a subset of $[x]$ because $[x]$ and $[y]$

are interchangeable.

therefore $[x]=[y]$

The following are examples of equivalence relations on the complex numbers

$$R_1 = \{(x, x) : x \in \mathbb{C}\}$$

$$R_2 = \{(x, y) : \operatorname{Re}(x) = \operatorname{Re}(y), x, y \in \mathbb{C}\}$$

$$R_3 = \{(x, y) : \operatorname{Im}(x) = \operatorname{Im}(y), x, y \in \mathbb{C}\}$$

$$R_4 = \{(x, y) : |x| = |y|, x, y \in \mathbb{C}\}$$

$$R_5 = \{(x, y) : ax = y \text{ for some } a > 0, a \in \mathbb{R}, x, y \in \mathbb{C}\}$$

$$R_6 = \{(x, y) : ax = y \text{ for some } a \neq 0, a \in \mathbb{R}, x, y \in \mathbb{C}\}$$

**if $x = a+bi$ where a and b are real
then $\operatorname{Re}(x) = a$ and $\operatorname{Im}(x) = b$**

Step 1: show that the following relation on complex numbers is an equivalence relation

$$R_2 = \{(x, y) : \operatorname{Re}(x) = \operatorname{Re}(y), x, y \in \mathbb{C}\}$$

R2 is reflexive because $\operatorname{Re}(x) = \operatorname{Re}(x)$ so (x,x) is in R2

R2 is symmetric because if (x,y) in R2 then $\operatorname{Re}(x)=\operatorname{Re}(y)$ so $\operatorname{Re}(y)=\operatorname{Re}(x)$ therefore (y,x) is in R2

R2 is transitive because if (x,y) and (y,z) are in R2 then $\operatorname{Re}(x)=\operatorname{Re}(y)$ and $\operatorname{Re}(y)=\operatorname{Re}(z)$ But this means that $\operatorname{Re}(x)=\operatorname{Re}(z)$ so (x,z) is in R2.

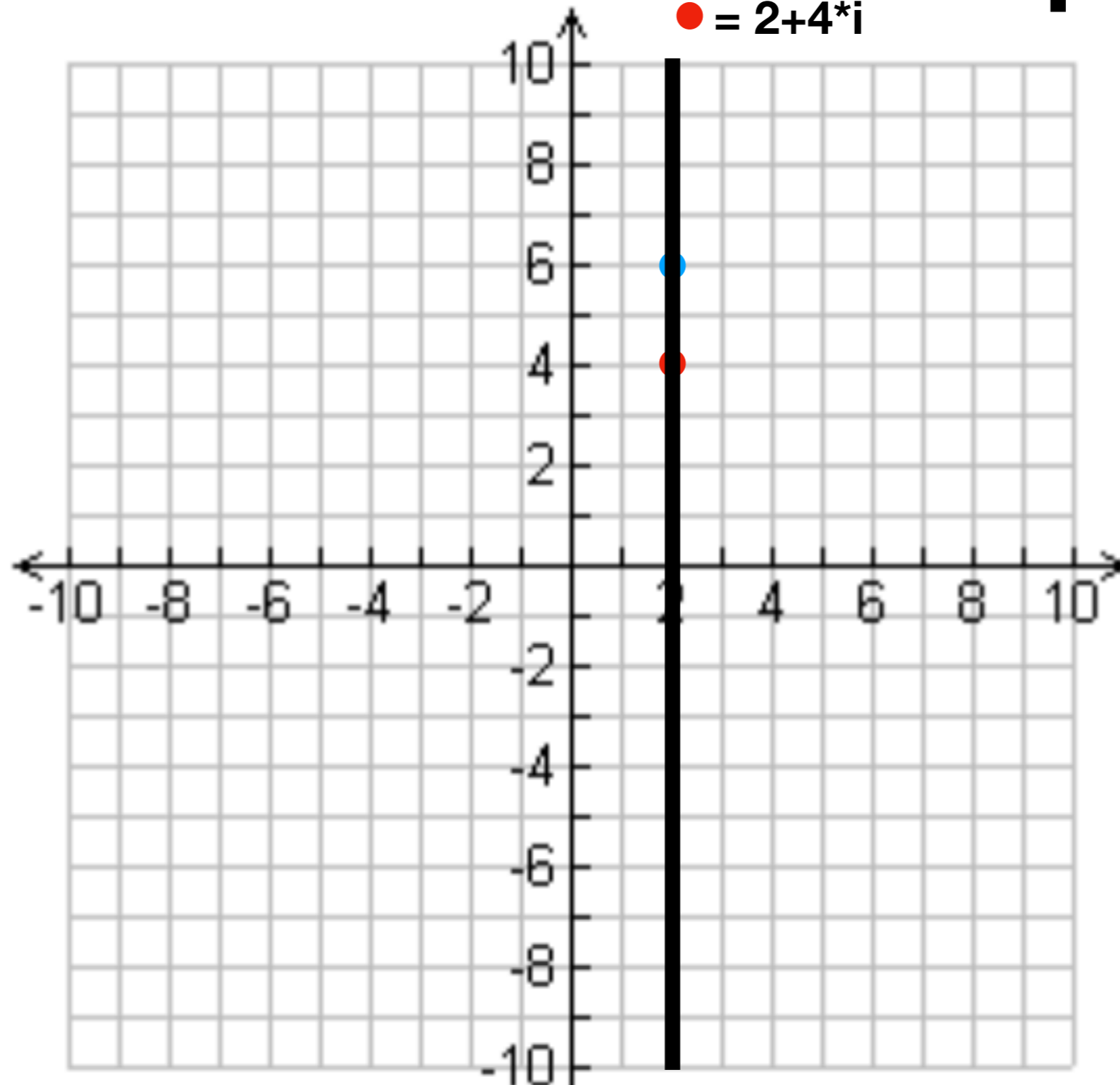
Step 2: identify the equivalence classes (next page)

Step 2: identify the equivalence classes

● = $2 + 6i$

● = $2 + 4i$

█ = $[2 + 6i]$



The equivalence classes of R_2 are the vertical lines in the complex plane

$$R_2 = \{(x, y) : \operatorname{Re}(x) = \operatorname{Re}(y), x, y \in \mathbb{C}\}$$

For example: $(2+6i, 2+4i)$ in R_2