## MATH 1200: Review for Final

- 1. For the following relations on the complex numbers (A) show that they are an equivalence relation and (B) find a description of the equivalence classes.
  - (a)  $R_1 = \{(z_1, z_2) \in \mathbb{C} \times \mathbb{C} : Re(z_1) = Re(z_2) \text{ and } Im(z_1) = Im(z_2)\}$
  - (b)  $R_2 = \{(z_1, z_2) \in \mathbb{C} \times \mathbb{C} : Re(z_1) = Re(z_2)\}$
  - (c)  $R_3 = \{(z_1, z_2) \in \mathbb{C} \times \mathbb{C} : Im(z_1) = Im(z_2)\}$
  - (d)  $R_4 = \{(z_1, z_2) \in \mathbb{C} \times \mathbb{C} : Re(z_1)Im(z_1) = Re(z_2)Im(z_2)\}$
  - (e)  $R_5 = \{(z_1, z_2) \in \mathbb{C} \times \mathbb{C} : |z_1| = |z_2|\}$
  - (f)  $R_6 = \{(z_1, z_2) \in \mathbb{C} \times \mathbb{C} : |Re(z_1)| = |Re(z_2)| \text{ and } |Im(z_1)| = |Im(z_2)|\}$
  - (g)  $R_7 = \{(z_1, z_2) \in \mathbb{C} \times \mathbb{C} : ax = y \text{ for some real number } a > 0\}$
  - (h)  $R_8 = \{(z_1, z_2) \in \mathbb{C} \times \mathbb{C} : ax = y \text{ for some real number } a \neq 0\}$
- 2. Determine if the following relations on the real numbers are reflexive, symmetric and/or transitive and provide an explanation.
  - (a)  $R_1 = \{(x, y) \in \mathbb{R} \times \mathbb{R} : |x| = y\}$ (b)  $R_2 = \{(x, y) \in \mathbb{R} \times \mathbb{R} : |x| \le |y|\}$ (c)  $R_3 = \{(x, y) \in \mathbb{R} \times \mathbb{R} : x < y\}$ (d)  $R_4 = \{(x, y) \in \mathbb{R} \times \mathbb{R} : x = y + 1 \text{ or } y = x + 1\}$ (e)  $R_5 = \{(x, y) \in \mathbb{R} \times \mathbb{R} : x \le 2y\}$ (f)  $R_6 = \{(x, y) \in \mathbb{R} \times \mathbb{R} : x \ne 2y\}$
- 3. Let n be a positive integer and a, b, c, d be integers. Provide a proof of the following statements.
  - (a)  $a \equiv a \pmod{n}$
  - (b) if  $a \equiv b \pmod{n}$ , then  $b \equiv a \pmod{n}$
  - (c) if  $a \equiv b \pmod{n}$  and  $b \equiv c \pmod{n}$ , then  $a \equiv c \pmod{n}$
  - (d) if  $a \equiv b \pmod{n}$  then  $a + c \equiv b + c \pmod{n}$
  - (e) if  $a \equiv b \pmod{n}$  then  $a \cdot c \equiv b \cdot c \pmod{n}$
  - (f) if  $a \equiv b \pmod{n}$  and  $c \equiv d \pmod{n}$ , then  $a + c \equiv b + d \pmod{n}$
  - (g) if  $a \equiv b \pmod{n}$  and  $c \equiv d \pmod{n}$ , then  $a \cdot c \equiv b \cdot d \pmod{n}$
  - (h) if  $c \cdot a \equiv c \cdot b \pmod{n}$ , then it is not necessarily the case that  $a \equiv b \pmod{n}$
  - (i) if  $a \cdot b \equiv a \cdot c \pmod{n}$  and gcd(a, n) = 1, then  $b \equiv c \pmod{n}$

- 4. Prove the following statements by induction.
  - (a) Prove that the sum of the cubes of 12 consecutive positive integers is divisible by 36.
  - (b) Show that if  $a_n = 2a_{n-1} + (-1)^n$  and  $a_0 = 2$  then show that  $a_n = (5 \cdot 2^n + (-1)^n)/3$ .

(c) For all integer 
$$n \ge 2$$
,  $\left(1 - \frac{1}{2^2}\right) \left(1 - \frac{1}{3^2}\right) \left(1 - \frac{1}{4^2}\right) \cdots \left(1 - \frac{1}{n^2}\right) = \frac{n+1}{2n}$ .

- (d) Prove that for all n > 6,  $n^3 < 3^n < n!$ .
- (e) Show that  $8^n$  divides (4n)! for all  $n \ge 0$ .
- (f) Let  $a_1, a_2, \ldots, a_n$  be positive real numbers. Show that

$$\left(\sum_{i=1}^{n} a_i\right) \left(\sum_{i=1}^{n} \frac{1}{a_i}\right) \ge n^2$$

(g) Show that for  $n \ge 1$ ,  $\begin{bmatrix} 2 & 3 \\ 1 & 4 \end{bmatrix}^n = \begin{bmatrix} \frac{5n+3}{4} & 3 \cdot \frac{5n-1}{4} \\ \frac{5n-1}{4} & \frac{3 \cdot 5n+1}{4} \end{bmatrix}$ .

(h) Show that for 
$$n > 0$$
,  $1 + 2 + 4 + 5 + 7 + \dots + (3n - 1) + (3n + 1) = 3n^2 + 3n + 1$ .

- 5. (a) Find all values of n > 0 such that  $(1 i)^n$  is imaginary.
  - (b) Find all values of n > 0 such that  $(1 i)^n$  is real.
  - (c) Find all values of  $z \in \mathbb{C}$  such that  $z^2 = (1 i)$ .
  - (d) Find all values of  $z \in \mathbb{C}$  such that  $z^2 + 2z = -i$
  - (e) Find all values of  $z \in \mathbb{C}$  such that  $\overline{z} = i(z-1)$
  - (f) Find all values of  $z \in \mathbb{C}$  such that  $z^2 \overline{z} = z$
  - (g) Find all values of  $z \in \mathbb{C}$  such that |z + 3i| = 3|z|
- 6. Let x, y be real numbers. For the following statements, either prove that they are true or provide a counterexample:
  - (a) If x + y is irrational, then at least one of x or y is irrational.
  - (b) If x + y is rational, then both x and y are rational.
  - (c) If x is rational, then there exists a rational number y such that  $x \cdot y = 1$ .
  - (d) Between any two rational numbers there is a rational number.
  - (e) For all real numbers x, there is a y such that  $x \cdot y$  is rational.
  - (f) For all real numbers x, there is a y such that x + y is an integer.
  - (g) If x is a positive real number, then  $x + 1/x \ge 2$ .
  - (h) For n > 0 and x and y are positive real numbers such that  $xy > n^2$ , then either x > n or y > n